

be made.

Assured by ability to organize.

1. Organization of material.

2. " " Time.

3. " " facilities & equipment.

4. " " Children.

5. " " incentives & pupil leadership.

e.g. natural interest & satisfaction in act. is
best sort of incentive. Encouragement gives
satisfaction. Class promotion.

Skilled groups based upon ability of skill.
Progressing games, etc. to higher level.

Records of achievement.

Competition (indiv.) incentive but must be
used wisely. Don't limit leadership to few.

Every child a chance to lead. - Must be

[[hook up pupil leadership]]

worthwhile to her.

Advantages of Child-initiative -

" " you -

[[Making a list of all duties that come
with class.]] Physical Ed. Workbook - Shannon.

Many teaching devices used for motivation.

Have class keep work notebook.

Having " " act. scrape "

Have

Posting graphs of school & class progress.

Models of activity.

Posters for

Class attendance & demonstration & turn.

Pupil Leadership:-

To do something he or she ~~do something~~
~~that they~~ thinks worthwhile.

Class organized

Choice of members

Purpose.

Program.

"Group or Student Leadership".

(Leadership by Eleanor Showder)

Permanent membership. - certain standards.

Reader's Class -

Assist Teachers.

Care of equipment.

Prepare " for class & put away after.

Organizing informal games & contests.

Assist with inter-class games.

" in conducting club act. of Dept.

" with fire drills.

" weighting & measuring pupils.

" in managing teams.

Plan & conduct minor act. & sports.

Look after pupils during free-play.

Keep charts etc for progress.

Take care of lockers.

Check up finance.

Technical Teaching.

1. Needs - act. situation.

2. Methods - demonstration, explanation.

Commanding, participation, correction.

Child - tell of doing it.

101

What form of guidance bring desired results. - fun, achievement, carry-over.

Guidance is process of convincing child feel that the modification you suggest will lead to greater satisfaction than any other & will lead to greater thrill & accomplishment.

Creative self expression. - To get children to create - an art. - Encouragement, praise, silence.

Opportunities of Guidance -

Shows out of problems of activity. - Child aware of problems & willing to accept teacher's guidance in them.

Objectives - usually your aim, sometimes child's aim but not always.

Est. desirable habits & skills plus attitudes. Must really become life of child - carry over into life.

III. Leadership for Adequate Protection:

Teacher & administrator must set up procedure to guarantee full growth & development of child & min. of conditions which retard. (Health etc.) Condition of games accident prevention - sociological & psychological outlook.

IV. Leadership in Special Events.

Alteration of general program - call for Promotion of work.

Roll Call -

By members.

In large classes have squads &
leader check cards.

Board with pegs & members.

Have members on floor & student stand
on them.

Names on list & ^{up to} checker as they come in.

P. 402 - Made Lee

Demonstration -

Objectives -

Values -

Organization.

Management.

Objectives - parents see work of children.

- publicity ("y's")

- do things before others - confidence.

- accuracy.

- Budget.

- formal ending of year's work.

Values - individual - confidence.

improvement in work.

good spirit.

co-operation.

Promptness.

suggestions.

Hand craft.

Battle ship linoleum.

Carbon Paper.

Lin. Cutters.

Paper for print - trials, finished obj.

Printers ink

Ruler.

Roller.

Turpentine.

Rag.

Glass to put paint on.

Tension Silver - Darnish.

Marks of date, crest of town, year, etc.
E. T. N. S. - Electro-plated on Metal Silver.

1. Make Pattern - including design to be etched - complete to scale.

Beveled is slip on type - gap usually $\frac{1}{2}$ " not more.

1. Scriber - used for scratching into metal.

2. Metal Ruler.

3. Set square.

4. Clamp - Block of wood with a V cut into it.

5. Coping (fret) saw.

or Britannia

design

Puter supplies - Bithenhead, Temperance ST. Toronto.
Buy by 1 lb. according to gage ^(thickness)
14 g. for bracelet.

Plan puter work.

For bracelet - Puter 14 g.

Saw. frame & blades jeweller saw. blades

Files - Medium grade weight.

Scraper - if possible.

Scrubber - can be done without by
using nail or sharp point.

If wish to do etching all must
be done at once if group is large.
Planish on iron.

Emery paper finer than cloth.

Pumice Stone.

Brasso

Something soft for polishing.

Shamony if possible.

For Etching: smooth surface.

Carbon paper

Used hand dy. to transfer design.

Black asphaltum (keep lid on)

Painted paint brush.

Rags & turpentine

40% acid + water.

Paper.

Pencil

Ruler.

Brace.

} Fundamentals.

Must use head for craftwork.

Handcraft.

Soap Carving -

Cost little - Good for various ages.

Leather Work. -

Small things, purses, etc. Not too expensive. Small ones are.

Raffia -

Baskets with reeds and blunt needles. i.e. Place mats.

Linco cuts - d

Design of lincolnum.

Metals -

Equipment costly. Reuter. Watch cases.

Quilting work - Bo

Book covers, pie backs.

Wood Carving -

If one has tools.

Felt work -

Boles, gloves, purses, mitts, hats, floral designs, toys (animal, etc) pictures. Lapel gadgets, collars & cuffs, belts braces. After ski-boots, banners, buttons, ear-muffs, pencil bag, knitting bag, tea caddy, coal mitts, Christmas cards, etc.

NAME of Disease	Causative Organism	Season of Greatest Incidence	Age Period Most Affected	Incubation Period.
<u>I</u> Measles	unknown	Feb. - June	1 - 10 yrs.	9 - 14 days
<u>II</u> GERMAN Measles	unknown	Spring	5 - 15 yrs.	16 - 21 days.
<u>III</u> Whooping Cough.	Bacillus Pertussis	Jan. - Feb. July - Aug.	1 - 10 yrs.	7 - 10 days.
<u>IV</u> Mumps	unknown	Late Winter & early Spring	5 - 15 yrs.	18 days.
<u>V</u> CHICKEN- Pox.	unknown	None	5 - 15 yrs.	18 - 21 days.
<u>VI</u> Small Pox.	"	"	any age	12 - 16 days.

Period of Greatest Communicability	Symptoms	Preventive measures	Regulations.
During catarrhal stage #4 ● Characteristic whoop. <u>III</u>	Harsh explosive type of cough, occurring with increased frequency, particularly severe at night.	Early diagnosis & isolation. Prophylactic vaccination.	Quarantine - 14 yrs. for non-immunes under 12 yrs. of age. Isolation - 3 wks. after whooping commences.
During period of swelling <u>IV</u>	Fever, malaise, etc., closely followed by enlargement of parotid gland.	Early diagnosis & isolation.	Quarantine - None. Isolation - 3 wks.
While virulent organisms are present in secretions. ●	Sore throat without pronounced clinical symptoms. Persistent serous nasal discharge.	1. Early diagnosis & isolation of known cases & carriers. 2. Immunization for non-immunes with Antitoxin. 3. Active immunization with toxoid.	Quarantine - 7 das. or until neg. swab from nose & throat. Isolation - 10 das. plus 2 neg swabs. Carriers: upon a neg. virulence test.
During clinical symptoms.	Vomiting, sore throat, headache, fever, closely followed by rash.	1. Early diagnosis & isolation. 2. Immunization of non-immunes with S. 7. 3. Antitoxin. 3. Act. immunization with S. 7. toxin may be tried.	Quarantine - 7 das. Isolation - 28 days, if there is no discharge from nose, throat or ear.